

**George J. McIntosh Elementary**

185 Richneck Rd, Newport News, VA 23608

Grade Span: PK-05

Newport News City Public Schools

Principal:
Mrs. Barbara M. Jenkins
(757) 886-7767

Superintendent:
Dr. Ashby Kilgore
(757) 591-4545

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Title I - School Wide Program

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**
 Annual Measurable Objective for Reading/Language Arts is **86**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	494	521	470
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	<	<	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	89	91	87	90	84	87
Mathematics	89	89	92	91	92	91
Grade 3 History	98	96	96	96	91	95
History	88	89	88	88	99	92
Grade 3 Science	92	91	92	92	88	91
Science	87	86	85	87	87	86
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available						

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
PK - Pre-kindergarten	24	23	19
KG - Kindergarten	78	83	94
01 - Grade 1	80	64	82
02 - Grade 2	93	83	75
03 - Grade 3	81	72	85
04 - Grade 4	81	82	88
05 - Grade 5	67	87	78
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	3	3	2
Offenses Against Student	4	8	9
Offenses Against Staff	0	1	6
Other Offenses Against Persons	66	73	89
Alcohol, Tobacco, and Other Drug Offenses	0	1	1
Property Offenses	4	2	8
Disorderly or Disruptive Behavior Offenses	40	35	65
Technology Offenses	1	2	1
All Other Offenses	1	0	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	91	100	0	90	100	0	81	100	0
	Division	86	100	0	83	99	1	82	100	0
	State	89	100	0	89	100	0	88	100	0
	Black	School	86	100	0	86	100	0	77	100
	Division	82	99	1	78	99	1	78	100	0
	State	81	100	0	81	100	0	80	100	0
	Hispanic	School	100	100	0	97	100	0	84	100
	Division	85	100	0	83	99	1	81	100	0
	State	85	100	0	85	100	0	84	100	0
	White	School	100	100	0	96	100	0	91	100
	Division	92	100	0	92	100	0	90	100	0
	State	93	100	0	93	100	0	92	100	0
	Students with Disabilities	School	85	100	0	83	100	0	59	100
	Division	65	99	1	59	98	2	56	99	1
	State	73	99	1	73	99	1	67	99	1
	Economically Disadvantaged	School	91	100	0	88	100	0	77	100
	Division	80	99	1	77	99	1	76	99	1
	State	81	100	0	81	100	0	80	100	0
	Limited English Proficient	School	100	100	0	91	100	0	78	100
	Division	74	100	0	71	99	1	69	99	1
	State	83	100	0	83	100	0	79	100	0
	Mathematics Performance									
All Students	School	90	100	0	92	100	0	91	100	0
	Division	79	99	1	81	99	1	82	99	1
	State	86	100	0	88	100	0	87	99	1
	Black	School	86	99	1	90	100	0	93	100
	Division	74	99	1	77	99	1	77	99	1
	State	77	99	1	79	99	1	77	99	1
	Hispanic	School	98	100	0	97	100	0	88	100
	Division	80	100	0	81	99	1	81	99	1
	State	79	99	1	82	99	1	83	99	1
	White	School	96	100	0	96	100	0	86	100
	Division	88	100	0	89	99	1	89	99	1
	State	90	100	0	91	100	0	90	100	0
	Students with Disabilities	School	79	97	3	77	100	0	85	100
	Division	61	99	1	61	98	2	60	98	2
	State	71	99	1	73	99	1	66	99	1
	Economically Disadvantaged	School	87	99	1	90	100	0	91	100
	Division	74	99	1	76	99	1	76	99	1
	State	77	99	1	80	99	1	78	99	1
	Limited English Proficient	School	100	100	0	91	100	0	84	100
	Division	69	100	0	70	99	1	72	100	0
	State	79	100	0	82	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results									
- = No data for group										
* = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	84	92	83	99	88	97
	Division	86	-	88	-	85	-
	State	89	-	90	-	89	-
	Black	School	82	93	80	100	89
	Division	83	-	85	-	81	-
	State	83	-	84	-	82	-
	Hispanic	School	86	88	<	89	82
	Division	82	-	86	-	84	-
	State	83	-	85	-	87	-
	White	School	<	100	<	100	<
	Division	93	-	92	-	92	-
	State	92	-	93	-	92	-
	Students with Disabilities	School	<	50	<	91	<
	Division	57	-	55	-	54	-
	State	61	-	62	-	62	-
	Economically Disadvantaged	School	83	89	81	98	86
	Division	80	-	83	-	79	-
	State	80	-	83	-	81	-
	Limited English Proficient	School	<	86	<	89	<
	Division	61	-	65	-	66	-
	State	78	-	81	-	81	-
	History Performance						
All Students	School	94	96	93	99	95	98
	Division	84	-	83	-	80	-
	State	89	-	89	-	84	-
	Black	School	90	96	92	100	97
	Division	80	-	78	-	74	-
	State	81	-	81	-	73	-
	Hispanic	School	100	96	91	100	93
	Division	79	-	79	-	79	-
	State	82	-	82	-	77	-
	White	School	100	95	100	100	90
	Division	92	-	92	-	90	-
	State	93	-	93	-	89	-
	Students with Disabilities	School	96	79	85	100	92
	Division	65	-	58	-	58	-
	State	72	-	72	-	61	-
	Economically Disadvantaged	School	93	95	92	100	94
	Division	78	-	75	-	72	-
	State	80	-	80	-	72	-
	Limited English Proficient	School	<	100	77	93	100
	Division	67	-	59	-	58	-
	State	80	-	80	-	73	-
	Science Performance						
All Students	School	90	99	90	97	88	99
	Division	84	-	85	-	86	-
	State	89	-	90	-	90	-
	Black	School	86	99	85	99	89
	Division	78	-	80	-	81	-
	State	80	-	81	-	81	-
	Hispanic	School	96	100	100	86	85
	Division	80	-	84	-	84	-
	State	80	-	82	-	84	-
	White	School	100	100	100	100	82
	Division	93	-	94	-	95	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	77	96	77	97	70	100
	Division	62	-	62	-	62	-
Economically Disadvantaged	State	69	-	71	-	70	-
	School	88	99	86	97	85	98
	Division	76	-	78	-	79	-
Limited English Proficient	State	79	-	82	-	82	-
	School	<	100	92	75	87	88
	Division	62	-	60	-	61	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	95	94	95
	State	95	95	95
Black	School	96	96	96
	Division	95	94	95
	State	95	95	95
Hispanic	School	96	97	96
	Division	94	94	95
	State	95	95	95
White	School	95	96	95
	Division	95	94	95
	State	95	95	95
Students with Disabilities	School	96	95	94
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	96	96	96
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	98	97	97
	Division	95	95	95
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	N
English Performance - Economically Disadvantaged	Y	Y	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	39	51	90	10	36	49	86	14	30	49	79	21
	Division	31	54	85	15	29	46	75	25	24	49	73	27
	State	37	49	86	14	41	43	83	17	41	42	83	17
	Female	School	42	54	96	4	35	50	85	15	31	47	78
	Division	33	54	86	14	32	47	79	21	27	49	75	25
	State	40	49	88	12	43	42	85	15	44	41	85	15
	Male	School	35	45	81	19	37	49	86	14	30	50	80
	Division	29	55	84	16	26	46	72	28	21	49	70	30
	State	34	50	84	16	38	43	82	18	38	43	81	19
	Black	School	33	53	86	14	25	54	79	21	28	41	69
	Division	23	59	82	18	20	48	68	32	16	50	66	34
	State	23	54	78	22	25	46	72	28	25	47	72	28
	Hispanic	School	<	<	<	<	64	36	100	0	27	60	87
	Division	30	56	86	14	34	41	74	26	25	46	71	29
	State	32	51	83	17	34	46	80	20	31	45	76	24
	White	School	<	<	<	<	40	60	100	0	33	56	89
	Division	46	45	91	9	45	45	89	11	38	46	84	16
	State	42	47	90	10	47	41	88	12	49	39	88	12
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	44	43	87	13	38	44	83	17	30	56	86	14
	State	48	45	93	7	52	40	91	9	54	36	90	10
	Two or more races	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	27	52	80	20
	State	-	-	-	-	-	-	-	-	44	43	87	13
	Students with Disabilities	School	23	54	77	23	33	47	80	20	16	47	63
	Division	24	47	71	29	18	38	57	43	16	34	50	50
	State	30	42	72	28	29	38	68	32	26	38	64	36
	Economically Disadvantaged	School	39	51	90	10	31	52	83	17	26	47	74
	Division	23	57	80	20	20	49	68	32	17	49	66	34
	State	25	53	79	21	27	47	75	25	26	47	74	26
	Limited English Proficient	School	<	<	<	<	<	<	<	<	30	70	100
	Division	30	50	80	20	26	43	69	31	19	44	63	37
	State	35	49	84	16	35	46	80	20	28	45	74	26
	Mathematics												
Grade 3													
All Students	School	38	54	91	9	56	39	95	5	46	41	87	13
	Division	33	53	85	15	48	42	90	10	49	38	87	13
	State	45	44	89	11	52	39	92	8	55	36	91	9
	Female	School	41	51	92	8	54	37	91	9	42	53	95
	Division	31	54	85	15	50	41	91	9	50	39	88	12
	State	45	44	89	11	53	40	92	8	56	36	92	8
	Male	School	33	58	91	9	58	40	98	2	50	30	80
	Division	34	52	86	14	46	42	88	12	48	37	85	15
	State	46	43	89	11	52	39	91	9	55	35	90	10
	Black	School	29	59	88	12	54	39	93	7	46	46	92
	Division	23	58	81	19	39	47	86	14	38	45	82	18
	State	27	53	80	20	37	49	85	15	37	47	84	16
	Hispanic	School	50	50	100	0	64	36	100	0	53	27	80
	Division	29	58	87	13	46	48	94	6	53	35	88	12
	State	31	52	82	18	38	50	88	12	44	44	89	11
	White	School	<	<	<	<	50	50	100	0	40	40	80
	Division	50	43	93	7	66	30	96	4	64	29	93	7
	State	54	39	93	7	60	35	95	5	64	31	94	6
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	52	35	87	13	62	35	96	4	75	24	98	2
	State	61	34	95	5	69	28	97	3	73	24	97	3
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	59	28	87	13
	State	-	-	-	-	-	-	-	-	57	35	92	8
	School	31	54	85	15	40	40	80	20	55	35	90	10
Economically Disadvantaged	Division	24	49	73	27	28	45	73	27	30	36	66	34
	State	31	44	75	25	34	43	78	22	33	41	74	26
	School	39	51	90	10	51	42	93	7	42	44	86	14
Limited English Proficient	Division	24	56	80	20	39	47	86	14	38	44	82	18
	State	30	51	82	18	38	49	87	13	40	45	85	15
	School	<	<	<	<	<	<	<	<	36	55	91	9
	Division	30	49	80	20	45	48	93	8	42	45	87	13
	State	32	51	83	17	40	48	88	12	43	46	89	11
Science													
													Grade 3
All Students	School	33	59	92	8	36	59	95	5	39	50	89	11
	Division	30	54	84	16	32	55	87	13	28	54	81	19
	State	42	46	89	11	42	49	91	9	39	50	90	10
Female	School	29	69	98	2	26	68	94	6	34	60	94	6
	Division	28	55	83	17	32	56	89	11	27	54	81	19
	State	41	48	89	11	41	50	91	9	39	51	90	10
Male	School	40	43	83	17	44	51	95	5	44	41	85	15
	Division	33	52	85	15	32	54	86	14	28	53	81	19
	State	44	45	89	11	43	48	91	9	39	50	89	11
Black	School	27	63	89	11	25	67	92	8	34	61	95	5
	Division	21	58	78	22	20	63	83	17	17	58	74	26
	State	24	55	79	21	23	59	83	17	22	58	80	20
Hispanic	School	<	<	<	<	<	<	<	<	36	50	86	14
	Division	25	58	83	17	31	61	92	8	33	50	83	17
	State	27	55	82	18	24	61	85	15	28	58	86	14
White	School	<	<	<	<	60	40	100	0	50	28	78	22
	Division	48	45	93	7	53	42	95	5	46	47	93	7
	State	52	42	93	7	52	43	95	5	48	46	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	45	91	9	56	36	92	8	42	48	90	10
	State	54	40	94	6	50	45	96	4	51	44	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	26	62	88	12
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	School	8	67	75	25	21	64	86	14	26	58	84	16
	Division	19	53	71	29	18	53	71	29	19	46	65	35
	State	28	46	74	26	27	50	77	23	24	50	73	27
Economically Disadvantaged	School	29	60	90	10	26	66	92	8	38	50	88	13
	Division	21	57	78	22	21	61	82	18	19	56	75	25
	State	26	55	80	20	26	58	84	16	24	58	82	18
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	61	79	21	23	62	85	15	18	64	82	18
	State	28	55	82	18	23	62	86	14	24	60	84	16
History and Social Science													
													Grade 3
All Students	School	65	32	98	2	81	17	97	3	31	60	91	9
	Division	59	32	91	9	63	29	91	9	28	50	78	22
	State	67	26	93	7	68	25	93	7	37	48	85	15
Female	School	76	24	100	0	80	14	94	6	19	72	92	8
	Division	57	34	91	9	63	29	93	7	27	51	78	22
	State	67	26	93	7	68	25	93	7	35	49	85	15
Male	School	50	44	94	6	81	19	100	0	41	49	90	10
	Division	61	30	91	9	62	28	90	10	28	50	78	22
	State	67	25	92	8	69	24	93	7	39	46	85	15
Black	School	60	36	97	3	75	21	96	4	28	64	92	8
	Division	50	37	87	13	51	36	88	12	18	52	70	30
	State	51	36	87	13	52	35	87	13	21	53	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	60	40	100	0	91	9	100	0	43	43	86	14
	Division	52	38	90	10	69	23	92	8	35	49	84	16
	State	53	36	89	11	54	35	89	11	25	55	79	21
White	School	<	<	<	<	100	0	100	0	33	56	89	11
	Division	76	22	97	3	81	15	97	3	41	48	89	11
	State	75	20	95	5	76	19	96	4	45	45	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	74	22	95	5	80	18	98	2	46	47	93	7
	State	79	18	97	3	79	18	97	3	51	43	94	6
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	49	81	19
	State	-	-	-	-	-	-	-	-	39	48	87	13
Students with Disabilities	School	33	67	100	0	53	33	87	13	32	58	89	11
	Division	44	39	84	16	36	39	75	25	17	46	63	37
	State	45	35	80	20	43	35	78	22	18	46	64	36
Economically Disadvantaged	School	62	37	98	2	76	20	96	4	36	52	88	13
	Division	48	39	87	13	52	36	87	13	19	50	70	30
	State	51	36	87	13	52	35	87	13	21	54	74	26
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	45	87	13	55	33	88	12	28	57	85	15
	State	53	36	89	11	54	36	89	11	21	56	78	22
English: Reading													Grade 4
All Students	School	38	54	93	7	30	61	91	9	19	62	80	20
	Division	45	44	89	11	34	47	81	19	27	52	79	21
	State	49	39	89	11	48	40	88	12	42	45	87	13
Female	School	40	51	91	9	33	60	93	7	22	65	86	14
	Division	46	44	90	10	36	47	84	16	31	52	83	17
	State	52	38	90	10	52	38	90	10	46	43	89	11
Male	School	36	58	94	6	24	64	88	12	16	59	76	24
	Division	44	43	87	13	32	47	79	21	24	53	76	24
	State	47	40	87	13	45	41	87	13	38	46	85	15
Black	School	32	56	88	12	27	63	90	10	11	67	78	22
	Division	36	50	85	15	27	49	76	24	19	54	74	26
	State	34	48	81	19	32	47	80	20	26	51	77	23
Hispanic	School	47	53	100	0	27	64	91	9	31	56	88	13
	Division	44	47	91	9	32	53	84	16	28	50	78	22
	State	42	44	86	14	38	47	85	15	31	50	81	19
White	School	55	45	100	0	<	<	<	<	25	67	92	8
	Division	62	32	94	6	47	44	91	9	40	49	90	10
	State	56	36	92	8	56	36	92	8	50	42	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	39	96	4	48	38	86	14	45	45	90	10
	State	61	33	94	6	60	34	94	6	56	37	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	43	50	93	8
	State	-	-	-	-	-	-	-	-	46	43	89	11
Students with Disabilities	School	25	63	88	13	17	75	92	8	24	41	65	35
	Division	29	49	78	22	18	41	59	41	17	43	60	40
	State	38	38	76	24	35	41	76	24	27	41	68	32
Economically Disadvantaged	School	33	59	91	9	28	63	91	9	12	67	78	22
	Division	34	51	86	14	25	50	75	25	19	54	73	27
	State	34	47	81	19	34	47	81	19	26	52	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	53	87	13	13	62	75	25	18	47	65	35
	State	42	44	85	15	38	47	85	15	29	50	80	20
Mathematics													Grade 4
All Students	School	49	34	84	16	42	49	91	9	45	47	92	8
	Division	42	41	83	17	36	45	82	18	44	39	83	17
	State	48	39	86	14	49	39	88	12	55	34	89	11
Female	School	47	31	78	22	43	48	91	9	46	49	95	5
	Division	40	43	82	18	32	50	82	18	44	40	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	46	40	86	14	48	40	88	12	54	35	89	11
	School	53	38	91	9	40	52	92	8	45	45	90	10
	Division	45	39	84	16	40	41	81	19	45	37	82	18
Black	State	49	38	87	13	51	38	88	12	55	33	88	12
	School	42	33	75	25	40	50	90	10	38	55	92	8
	Division	33	45	78	22	27	49	76	24	34	43	77	23
Hispanic	State	31	46	78	22	33	48	80	20	36	44	80	20
	School	53	47	100	0	27	64	91	9	50	44	94	6
	Division	35	46	81	19	32	49	81	19	43	39	83	17
White	State	34	45	79	21	37	45	82	18	44	41	85	15
	School	73	18	91	9	<	<	<	<	62	31	92	8
	Division	60	33	93	7	51	41	92	8	61	32	93	7
Asian	State	55	36	91	9	57	36	92	8	63	30	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	72	26	98	2	60	33	93	7	71	25	96	4
Two or more races	State	66	28	94	6	69	26	95	5	76	20	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	59	25	84	16
Students with Disabilities	State	-	-	-	-	-	-	-	-	58	32	90	10
	School	40	20	60	40	36	55	91	9	47	41	88	12
	Division	32	40	71	29	19	38	57	43	27	34	61	39
Economically Disadvantaged	State	32	41	73	27	31	44	75	25	31	39	70	30
	School	44	35	79	21	40	49	89	11	42	52	93	7
	Division	32	46	78	22	27	47	75	25	34	43	77	23
Limited English Proficient	State	32	46	78	22	34	47	81	19	38	43	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	44	73	27	24	52	76	24	40	41	81	19
	State	35	44	79	21	40	43	83	17	45	40	85	15
History and Social Science (Alternate Assessment)												Grade 4	
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	50	41	91	9	-	-	-	-	33	61	94	6
	State	76	19	95	5	-	-	-	-	33	55	87	13
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	40	50	90	10
	State	76	20	96	4	-	-	-	-	33	53	86	14
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	50	38	88	13	-	-	-	-	30	65	96	4
	State	76	18	94	6	-	-	-	-	32	55	88	12
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	43	52	95	5
	State	-	-	-	-	-	-	-	-	36	49	86	14
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	50	41	91	9	-	-	-	-	33	61	94	6
	State	76	19	95	5	-	-	-	-	33	55	87	13
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	46	46	92	8	-	-	-	-	43	52	95	5
	State	78	17	95	5	-	-	-	-	34	53	88	12
English: Reading												Grade 5	
All Students	School	22	68	90	10	30	62	92	8	19	64	83	17
	Division	30	60	89	11	26	61	87	13	29	53	83	17
	State	38	54	92	8	38	53	90	10	40	49	89	11
Female	School	25	71	96	4	33	55	88	13	21	65	85	15
	Division	32	60	92	8	27	62	89	11	29	56	85	15
	State	40	53	93	7	40	52	92	8	43	48	91	9
Male	School	19	66	84	16	27	70	97	3	17	63	79	21
	Division	27	60	87	13	25	59	85	15	29	51	80	20
	State	35	55	90	10	35	54	89	11	38	50	88	12
Black	School	23	62	85	15	15	74	89	11	17	65	83	17
	Division	21	65	86	14	18	65	83	17	19	58	77	23
	State	23	62	86	14	23	61	83	17	24	57	82	18
Hispanic	School	19	81	100	0	64	36	100	0	21	58	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	29	60	89	11	28	61	89	11	32	48	81	19
	State	29	60	89	11	30	57	87	13	31	53	84	16
	School	<	<	<	<	50	40	90	10	<	<	<	<
Asian	Division	45	50	96	4	39	53	92	8	44	48	92	8
	State	44	50	94	6	44	50	94	6	47	45	93	7
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	40	58	98	2	36	64	100	0	48	39	88	12
	State	52	44	96	4	51	45	96	4	53	41	95	5
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	52	45	97	3
	State	-	-	-	-	-	-	-	-	43	48	91	9
	School	20	70	90	10	46	31	77	23	<	<	<	<
Economically Disadvantaged	Division	19	52	71	29	18	49	67	33	14	43	57	43
	State	29	50	79	21	28	49	77	23	24	47	70	30
	School	18	73	91	9	25	65	90	10	19	60	79	21
Limited English Proficient	Division	20	65	85	15	18	64	83	17	19	57	76	24
	State	24	61	85	15	24	60	84	16	25	57	82	18
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	30	57	87	13	26	63	89	11	20	51	70	30
	State	31	58	89	11	29	58	87	13	25	56	81	19
	School	20	70	90	10	46	31	77	23	<	<	<	<
English: Writing													
Grade 5													
All Students	School	5	79	84	16	11	72	83	17	16	72	88	12
	Division	15	67	82	18	14	70	84	16	17	64	81	19
	State	27	59	86	14	22	66	88	12	25	62	87	13
Female	School	7	86	93	7	15	67	82	18	17	72	89	11
	Division	19	67	86	14	17	72	89	11	21	66	86	14
	State	33	58	90	10	28	64	92	8	30	61	91	9
Male	School	3	72	76	24	6	78	84	16	14	73	86	14
	Division	11	67	78	22	12	68	80	20	13	62	75	25
	State	22	61	83	17	16	67	84	16	19	63	83	17
Black	School	5	76	82	18	4	76	80	20	11	79	89	11
	Division	10	66	76	24	11	70	81	19	13	63	76	24
	State	15	64	79	21	12	70	82	18	14	65	80	20
Hispanic	School	7	79	86	14	<	<	<	<	18	65	82	18
	Division	10	74	83	17	10	76	86	14	19	62	81	19
	State	17	64	80	20	14	71	85	15	18	67	85	15
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	67	91	9	19	70	89	11	21	66	88	12
	State	32	57	89	11	25	65	90	10	28	61	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	69	92	8	27	68	95	5	44	49	93	7
	State	43	50	94	6	39	56	95	5	43	53	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	67	87	13
	State	-	-	-	-	-	-	-	-	28	60	89	11
Students with Disabilities	School	<	<	<	<	0	30	30	70	<	<	<	<
	Division	6	51	57	43	4	48	52	48	8	37	46	54
	State	9	49	58	42	7	51	58	42	13	46	59	41
Economically Disadvantaged	School	5	78	83	18	9	72	81	19	12	75	86	14
	Division	9	65	74	26	9	71	81	19	11	64	76	24
	State	13	64	77	23	10	70	80	20	13	65	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	68	70	30	7	76	83	17	0	69	69	31
	State	16	63	79	21	12	71	83	17	15	68	83	17
Mathematics													
Grade 5													
All Students	School	53	42	95	5	59	31	91	9	49	44	93	7
	Division	53	36	88	12	55	32	87	13	53	35	88	12
	State	57	33	90	10	58	33	90	10	57	32	89	11
Female	School	57	39	96	4	56	32	88	12	53	41	94	6
	Division	52	37	89	11	54	33	88	12	51	39	89	11
	State	57	33	90	10	58	33	91	9	58	32	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	48	45	94	6	64	30	94	6	42	50	92	8
	Division	54	34	88	12	56	31	87	13	55	31	86	14
	State	57	33	89	11	57	32	89	11	56	32	88	12
Black	School	58	37	95	5	46	42	88	13	49	45	94	6
	Division	44	40	84	16	47	37	84	16	43	41	84	16
	State	43	41	84	16	44	40	84	16	42	40	82	18
Hispanic	School	38	56	94	6	82	18	100	0	47	42	89	11
	Division	46	42	88	12	54	36	89	11	53	35	88	12
	State	46	40	86	14	50	36	86	14	50	36	87	13
White	School	<	<	<	<	90	0	90	10	<	<	<	<
	Division	70	26	96	4	68	24	92	8	70	25	95	5
	State	64	29	93	7	64	29	93	7	63	28	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	66	32	98	2	84	14	98	2	78	16	94	6
	State	73	23	96	4	75	20	96	4	76	20	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	61	36	97	3
	State	-	-	-	-	-	-	-	-	58	32	90	10
Students with Disabilities	School	30	70	100	0	38	23	62	38	<	<	<	<
	Division	33	37	70	30	31	35	65	35	25	34	60	40
	State	39	38	77	23	39	37	76	24	32	37	69	31
Economically Disadvantaged	School	53	40	93	7	56	33	89	11	50	43	93	7
	Division	43	40	83	17	45	38	84	16	41	41	83	17
	State	43	41	84	16	45	40	85	15	44	39	83	17
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	38	81	19	42	33	75	25	48	37	84	16
	State	46	39	85	15	49	36	85	15	47	38	86	14
Science													
Grade 5													
All Students	School	13	73	87	13	18	67	85	15	17	69	86	14
	Division	22	61	83	17	23	61	84	16	22	62	85	15
	State	26	62	88	12	32	56	88	12	29	58	87	13
Female	School	11	86	96	4	10	68	78	22	15	73	88	13
	Division	20	64	84	16	19	64	82	18	18	66	84	16
	State	23	64	87	13	29	58	87	13	26	60	86	14
Male	School	16	63	78	22	28	66	94	6	21	63	83	17
	Division	24	59	83	17	27	59	86	14	27	58	85	15
	State	29	60	89	11	35	54	89	11	32	56	88	12
Black	School	15	67	82	18	17	60	77	23	15	70	85	15
	Division	13	64	77	23	15	64	79	21	12	67	79	21
	State	14	65	79	21	17	62	79	21	14	64	77	23
Hispanic	School	6	88	94	6	9	91	100	0	11	74	84	16
	Division	20	63	83	17	19	63	82	18	19	65	85	15
	State	13	64	78	22	18	59	78	22	18	60	78	22
White	School	<	<	<	<	30	70	100	0	<	<	<	<
	Division	37	57	94	6	38	57	95	5	41	53	95	5
	State	33	61	93	7	39	54	93	7	36	56	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	51	92	8	34	57	91	9	41	51	93	7
	State	31	61	92	8	46	47	93	7	40	52	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	64	97	3
	State	-	-	-	-	-	-	-	-	31	60	90	10
Students with Disabilities	School	0	80	80	20	8	58	67	33	<	<	<	<
	Division	9	55	64	36	9	51	60	40	14	43	57	43
	State	18	52	70	30	20	49	69	31	16	48	64	36
Economically Disadvantaged	School	11	75	86	14	13	68	82	18	15	68	83	17
	Division	12	65	77	23	14	64	78	22	13	65	78	22
	State	14	64	79	21	18	61	79	21	15	63	77	23
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	54	68	32	9	55	65	35	4	68	72	28
	State	11	63	75	25	16	57	73	27	12	59	71	29

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Virginia Studies											Content Specific		
All Students	School	-	-	-	-	-	-	-	-	56	43	99	1
	Division	-	-	-	-	-	-	-	-	43	46	89	11
	State	-	-	-	-	-	-	-	-	48	42	89	11
Female	School	-	-	-	-	-	-	-	-	58	42	100	0
	Division	-	-	-	-	-	-	-	-	42	48	90	10
	State	-	-	-	-	-	-	-	-	45	44	89	11
Male	School	-	-	-	-	-	-	-	-	54	44	98	2
	Division	-	-	-	-	-	-	-	-	44	43	87	13
	State	-	-	-	-	-	-	-	-	50	39	90	10
Black	School	-	-	-	-	-	-	-	-	44	56	100	0
	Division	-	-	-	-	-	-	-	-	33	51	85	15
	State	-	-	-	-	-	-	-	-	32	51	82	18
Hispanic	School	-	-	-	-	-	-	-	-	81	19	100	0
	Division	-	-	-	-	-	-	-	-	42	46	89	11
	State	-	-	-	-	-	-	-	-	33	49	82	18
White	School	-	-	-	-	-	-	-	-	67	25	92	8
	Division	-	-	-	-	-	-	-	-	60	36	95	5
	State	-	-	-	-	-	-	-	-	56	37	93	7
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	71	27	98	2
	State	-	-	-	-	-	-	-	-	63	32	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	52	93	7
	State	-	-	-	-	-	-	-	-	49	42	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	47	47	93	7
	Division	-	-	-	-	-	-	-	-	17	48	65	35
	State	-	-	-	-	-	-	-	-	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	50	50	100	0
	Division	-	-	-	-	-	-	-	-	32	52	83	17
	State	-	-	-	-	-	-	-	-	31	51	82	18
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	37	44	81	19
	State	-	-	-	-	-	-	-	-	30	50	80	20
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2008-2009	Count 2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	96	83	72
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	8	17	14
	State	593	739	880
Industry Certification	School	*	*	*
	Division	328	390	494
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	161
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	615	656	642
	State	38334	39708	41329
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	0	0	0
Division			
All Schools	1	0	0
High Poverty	1	0	0
Low Poverty	-	0	0
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
Division			
Provisional	7	6	3
Provisional Special Education	2	1	1
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	39	38	37
Master's Degree	59	60	61
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	46	46	45
Master's Degree	53	52	53
Doctoral Degree	1	1	1
State			
Bachelor's Degree	44	45	45
Master's Degree	54	53	53

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			